

**Golden Sierra Life Skills
Men, Infants and Children (MIC) Program
Statistics 3/30/05 – 6/30/05**

Location	Age	Ethnicity	Gender
Auburn			
#Fathers in Session	8 Males Attended	8 Identified Ethnicity as White	
Children	(Under 1 Yr.) - 3		
	(1) - 0	White – Non Hispanic - 10	Male - 7
	(2) - 2		Female - 3
	(3) - 0		(6 Male & 3 Female Ages 0-5)
	(4) - 1		
	(5) - 3		
	(6 – above) - 1		
	Total 10 Children Total - 9 Children 0-5		

Location Lincoln	Age	Ethnicity	Gender
#Fathers in Session	7 Males Attended	7 Hispanic	
Children	(Under 1 Yr.) - 2		Male – 3
	(1) - 1		Female - 6
	(2) - 0		(3 Male & 6 Female Ages 0-5)
	(3) - 1	Hispanic - 9	
	(4) - 4		
	(5) - 1		
	(6 – above) - 0		
	Total Children 9 9 Children 0-5		

Location Roseville	Age	Ethnicity	Gender
#Fathers in Session	# 8 Males Attended	Males - 1 Black, 4 White, 3 Hispanic	
#Females (Pilot Project)	#1 Women Attended	2 Females – 1 White	
Children	(Under 1 Yr.) - 2		
	(1) - 2	White – Non Hispanic - 5	Male - 3
	(2) - 3	Black-African American - 2	Female - 8
	(3) - 0	Hispanic - 4	(3 Male & 8 Female Ages 0-5)
	(4) - 3		
	(5) - 1		
	(6 – above) - 0		
	Total 11 Children 11 Children 0-5		

Summary of Men, Infants and Children (MIC) Program Statistics 3/30/05 – 6/30/05

Summary	Age	Ethnicity	Gender
#Fathers in Session	# 23 Males Attended	Males - 1 Black, 12 White, 10 Hispanic	
#Females (Pilot Project)	#1 Women Attended	1 Females – 1 White	
Children	(Under 1Yr) - 7		
	(1) - 3	White – Non Hispanic - 15	Male - 13
	(2) - 5	Black-African American - 2	Female - 17
	(3) - 1	Hispanic - 13	(12 Male & 17 Female 0 – 5 yrs. of age)
	(4) - 8		
	(5) - 5		
	(6 – above) - 1		
	30 Children 0-5 Total 29 Children		

Activities to Improve Screening Process

- **Pilot project using the Search Institute 40 Asset Questions not successful.**
- **Consulted with the Placer County Epidemiologist, Mike Ramero, to develop new screening process.**
- **MIC program educated fathers on screening process.**

Golden Sierra Life Skills Men, Infants and Children (MIC) Pilot Outcomes Screening Process

- Provide Outcome Screening training for fathers
 - How does your child rate on the 20 indicators today.
 - Group consensus model utilized to complete Outcome Screening Forms.
-
- Subsequent classes – Discuss indicators as they relate to the class instruction around their children.
-
- Sixth or seventh class – Distribute cameras and Outcome Screening forms with the instruction to identify an indicator being demonstrated and to take a picture.

Men, Infants and Children (MIC) Pilot Outcomes Screening Process Continued

- Subsequent class – Staff Collects cameras, processes pictures, reviews pictures, and identifies examples to discuss at the next class.
- Seventh or eight class – Facilitator leads conversation to review and discuss photos, what they indicate, and how they demonstrate that indicators are or not being achieved.
- Last Classes:
 - Final Outcomes Screening
 - How does your child rate now that you have been in MIC?
 - Group consensus Model utilized to complete Outcomes Screening Forms.

RESULTS OF NEW SCREENING PROCESS

- **Fathers became more involved.**
- **Achieved 100% participation, with exception of Lincoln class which ended prior to the start of project.**
- **Participants identified common parenting struggles and cultural struggles.**
- **Participants identified needs and suggested potential supports.**
- **Roseville class became co-ed to test demand for women's education.**

Target Outcomes for the MIC Program

1. Fathers and father figures are more knowledgeable in child nurturing, child interacting, and parenting, and use these skills to promote their child's appropriate development.
2. The MIC Program will be financially sustainable independent of First 5 funding.

Auburn Men, Infants and Children

Fathers Review of Placer County Outcome Screens and Comments

1. Data presented in order by father.
2. Indicators and comments recorded at the time of class review.
3. Class consensus achieved regarding outcome identifications and comments prior to advancing to next picture.

#11 LIVING IN A SAFE, STABLE AND NURTURING ENVIRONMENT



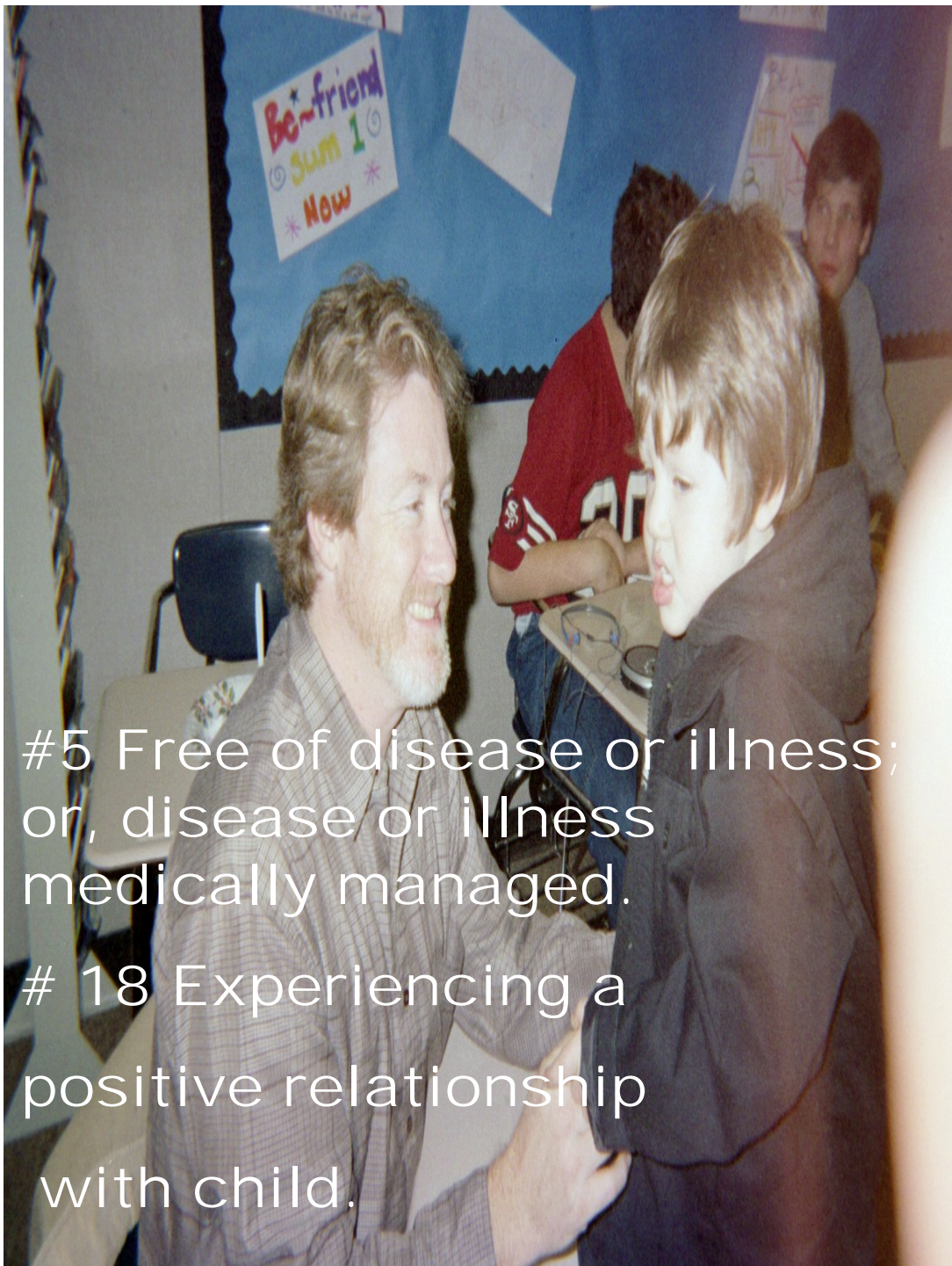
I have learned that I must support my wife and make sure that she has the proper nutrition and receive pre and post natal care so that our baby will develop properly.



3 Not at risk for illness or injury.

17
Participating in an informal family support network.

The fathers felt that the grandfather in this picture was ensuring the safety of the child.



I just gave my son his insulin shot and I was comforting him and letting him know that everything would be alright.

I have learned that it is important to comfort a child and insure that they feel safe.

#5 Free of disease or illness; or, disease or illness medically managed.

18 Experiencing a positive relationship with child.

The fathers felt this picture shows healthy nutrition.

The fathers stated that they have learned that a child needs healthy food to develop and a proper diet to prevent child obesity.



6 Receiving nutritious foods to meet daily needs.

13 Participating in a learning environment with appropriate interactive enrichment activities.

10 Achieving appropriate level of emotional

Development.

8 Engages in unrestricted play time.



This child has juvenal diabetes and has been to a lot of doctors. In his unrestricted play time he makes the duck the doctor which helps him not feel so threatened by his medical issues.

My child was premature and is involved in a speech therapy program.

1 Cared for, protected, and receiving the necessities of life.

13 Participating in a learning environment with appropriate interactive enrichment activities.

#14 Achieving appropriate level of learning development.

15 Achieving appropriate level of speech development.

16 Experiencing age-appropriate social relationships with other children.





3 Not at risk for injury or illness.

I have learned that a father must do everything he can to protect his child.

One of the grandfathers in the class made the observation that I needed to move the child's play mat away from the outlet to create an even safer play environment.



I have learned that I must participate in activities that encourage my child's development.

11 Living in a safe, stable, and nurturing environment.

18 Experiencing a positive relationship with the child.



1 Cared for, protected, and receiving the necessities of life.

11 Living in a safe, stable, and nurturing environment.

17
Participating in a formal or informal family support network.



6 Receiving nutritious foods to meet daily needs.

17 Participating in a formal or informal family support network.

Even Great Grandfathers need to help with the feeding of our children. It helps me to be closer to my great-grandchild. In other words male bonding with children is very important for brain development and nurturing.

1 Cared for,
protected, and
receiving the
necessities of life.

17 Participating in a
formal or informal
family support
network.

As the grandfather of
a premature
grandchild I have
learned that touch is
very important to
stimulate and develop
a child's brain. This is
something that I was
never taught before.





9 Achieving appropriate level of physical development.

18 Experiencing a positive relationship with the child.

I have learned that I must participate in activities with my child that will encourage his physical and mental development.

Auburn Father Anecdotes

- Eight fathers attended the class in the last session.
- 1. Two were grand-fathers attending class to support their sons.
 - a) Both grand-fathers felt they learned about brain development.
 - b) Both grand-fathers felt they never received this information when their children were growing up.
 - c) Both grandfathers felt they were better able to support their son's with the raising of their grand-children.
- ❖ One father stated, ". . . I am now better able to help my son (age 30) with his son (age 3) to build a stronger bond with these three generations. I am enjoying the total growth that we are all going through."

2. Three fathers felt they learned how important a father is in the life of a child.

- a) More confident as a father
- b) More patient and understanding
- c) After education father is better equipped to encourage development and positive growth

- ❖ One father stated, “. . . I’ve learned how delicate my children are not only physically, but mentally as well.”
- ❖ Another father stated, “ I understand children grow up better when there is a male, father, in their life.”

3. Three fathers felt they learned how to improve their skills and nurture their relationship with their child.
- a) Learned importance of supporting my children's needs.
 - b) Learned importance of proper nutrition.
 - c) brain grows and how importance of positive interacting with a child.
 - d) How a child's brain grows.
- ❖ One father with a pre-mature child noted, ". . . By taking this MIC class it has helped me interact with my kids the right way."
- ❖ Another father stated, ". . . Also you can get down on the ground and play with him (a child) and learn new things about him."

Roseville English Class

Men, Infants and Children

Fathers Review of Placer County
Outcome Screens and Comments

1. Data presented by father
2. Recorded at the time of class review
3. Class consensus achieved regarding outcome identifications and comments prior to advancing to next picture



3 Not at risk of injury or illness.

11 Living in a safe, stable, and nurturing environment.

Other fathers in the class pointed out that the car seat was placed on the edge of a bed which could be dangerous.

Additionally, another father noticed that there was a fan behind the car seat which could be a dangerous situation.



8 Engages in unrestricted play time.

11 Living in a safe, stable, and nurturing environment.

18 Experiencing a positive relationship with the child.



18 Experiencing a positive relationship with the child.

19 Engaged in positive parenting and child development practices.

20 Satisfied with their knowledge of and ability to foster the child's development.



11 Living in a safe, stable, and nurturing environment.

12 Interacting appropriately with all other persons at current residence.

#8 Engages in unrestricted play time.

18 Experiencing a positive relationship with the child.

#19 Engaged in positive parenting and child development practices.

This was the first day of school and I picked-up my daughter to take her out to have a special afternoon.



1 Cared for, protected, and receiving the necessities of life.

11 Living in a safe, stable, and nurturing environment.

13 Participating in a learning environment with appropriate interactive enrichment activities.

I learned that I must encourage my child's brain development by stimulating her with age appropriate activities. It also makes a big difference if I am there to encourage her.



Roseville English Class Anecdotes

- Out of five fathers that attended the class:
 1. Three fathers expressed that they have learned that their behavior can directly effect their children.
 - a) Parent must be a responsible positive role model.
 - b) Learned that children are watching at all times and will copy behaviors of parent.
 - ❖ One father stated, "I have learned it's not only about me having to change my way of doing things but how it affects my child."

2. Two fathers felt the education helped them gain skills to encourage child development.
 - a) Detailed educational information.
 - b) User friendly format.
 - c) Education promotes improved parenting skills/knowledge.
 - d) Gain confidence in new skills to promote child's development.
- ❖ One father stated, "...The interactive training ... enables fathers to receive comprehensive information that is directly applicable to raising a child in a safe, healthy, learning household, with loving fathers."
- ❖ Another father stated, " This class has taught me that my child's imagination is normal growth behavior ..."

Roseville English Class

Women's Anecdotes

1. One woman who that participated in the class is the girl-friend of one of the fathers in the class. She has no children of her own and expressed that she learned the following:
 - a) The need to be more supportive of the child's father.
 - b) Providing balance in the home during parenting time.
 - ❖ I need to allow him (the father) to teach himself (use the skills he has learned) what to do such as when the baby is upset and then when I should help him out if he is looking stressed . . ."

Roseville Latino Men, Infants and Children

Fathers Review of Placer County
Outcome Screens and Comments

1. Data presented by father
2. Recorded at the time of class review
3. Class consensus achieved regarding outcome identifications and comments prior to advancing to next picture



The father felt that it reflect indicator # 8 Engages in unrestricted play time.

The other fathers felt that this picture also reflected the following indicators:

16 Experiencing age-appropriate social relationships with other children.

17 Participating in a formal or informal family support network.



#11 Living in a safe, stable, and nurturing environment.

#4 Demonstrates appropriate self-comforting behavior.

#3 Not at risk of injury or illness.



#7 Free of exposure to illicit drugs, alcohol, tobacco, and other environmental hazards.

#8 Engages in unrestricted play time.

9 Achieving appropriate level of physical development.

#1 Cared for,
protected, and
receiving the
necessities of life.

#2 Free of indicators of
physical, sexual, or
emotional violence.



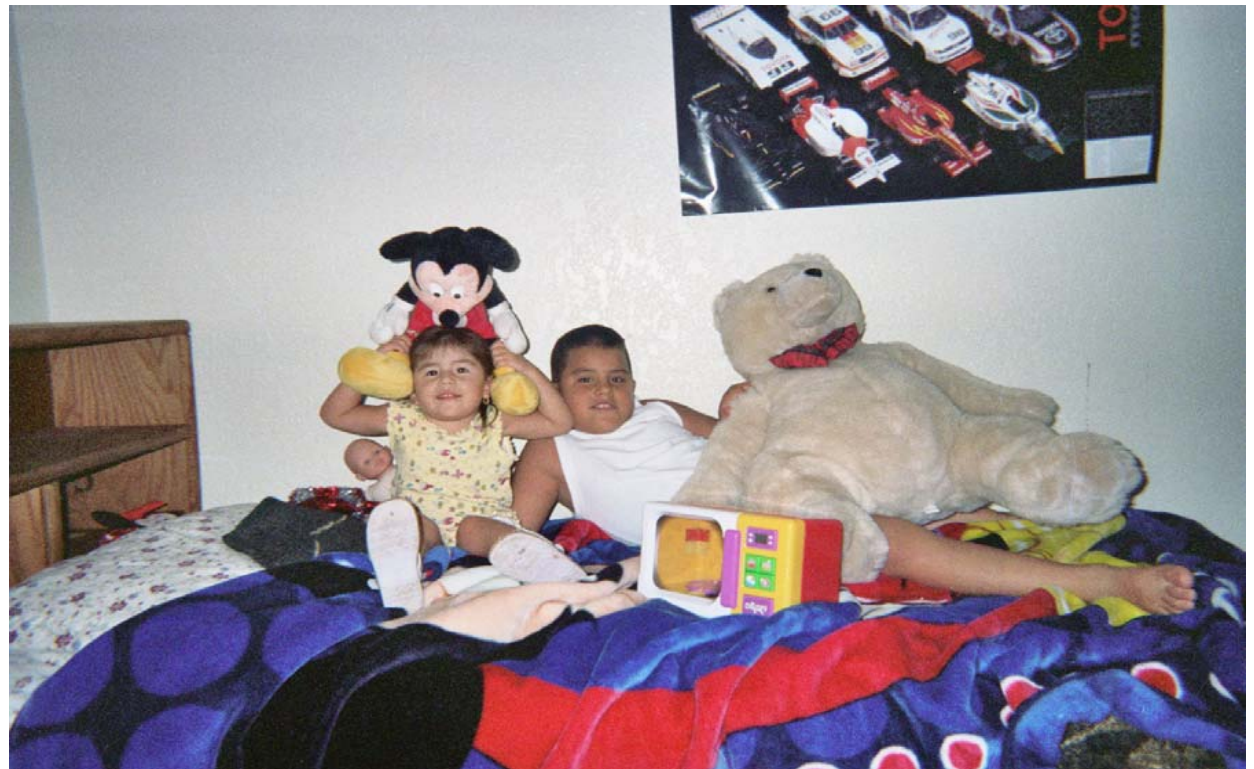
18 Experiencing
a positive
relationship with
the child.

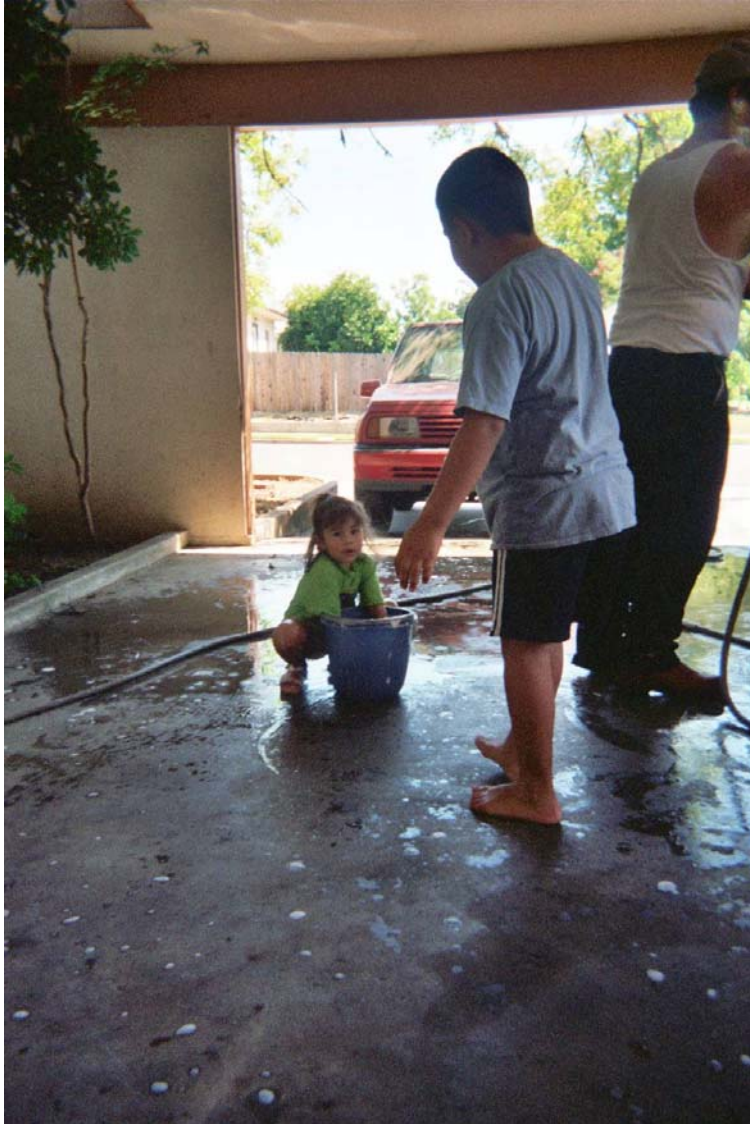
#3 Not at risk of injury or illness.

#4 Demonstrates appropriate self-comforting behavior.

#8 Engages in unrestricted play time.

#16 Experiencing age-appropriate social relationships with other children.





14 Achieving appropriate level of learning development.

18 Experiencing a positive relationship with the child.

20 Satisfied with their knowledge of and ability to foster the child's development.

Roseville and Lincoln Latino Anecdotes

The Lincoln class ended prior to the implementation of the new screening process. Anecdotes for Lincoln will be noted with the Roseville. Carlos Antonio, class facilitator, translated the Latino anecdotes.

Out of the ten fathers in the class:

1. One father started to write down his feelings but erased them because he felt he has a long way to go to be where he wants to be as a father. (He told Carlos verbally) Additionally, he took his wife back.

2. Four fathers expressed that they learned the need for a positive male in their children's lives.
 - a. Learned positive parenting skills.
 - b. Learned about brain development.
 - c. Learned better ways to communicate with children.
 - d. Reading to child encourages brain development.
 - e. Playing outside helps child get exercise
 - f. Learned the importance of doing more activities with child.
- ❖ One father stated, ". . . I learned at his class to become a better father. I learned how to protect my family and my child at home . . ."

3. Five fathers expressed that they have learned how their behavior effects their children.
 - a. A parent's anger can effect the development of a child.
 - b. Positive parenting skills.
 - c. Fighting I around children can hurt them.
 - d. Alcohol use and smoking can be harmful around children.
- ❖ One father stated, "I learned I need to stop drinking. I was drinking a lot around my children. This is very bad for the children. I now get help for this problem. I do not smoke in the house any more because it is bad for the children."
- ❖ Another father said, "I need to be a better father. I need to not yell and be angry all the time with the children. My wife and I need to work together to be better parents."

What is this data telling us about the achievement of outcomes?

1. The Placer County Early Childhood Screens show significant improvement in indicators # 17, # 18, and # 19.
2. Indicators show that when you provide education and support the following results are noted:
 - a. Caregivers (father/father figure) are become more knowledgeable about child development.
 - b. Caregivers (father/father figure) acquire the skills necessary to support the development of their child.
 - c. Caregivers (father/father figure) identify their destructive behaviors, how it can effect their children, and how to take steps to correct the behavior.

Financial Sustainability

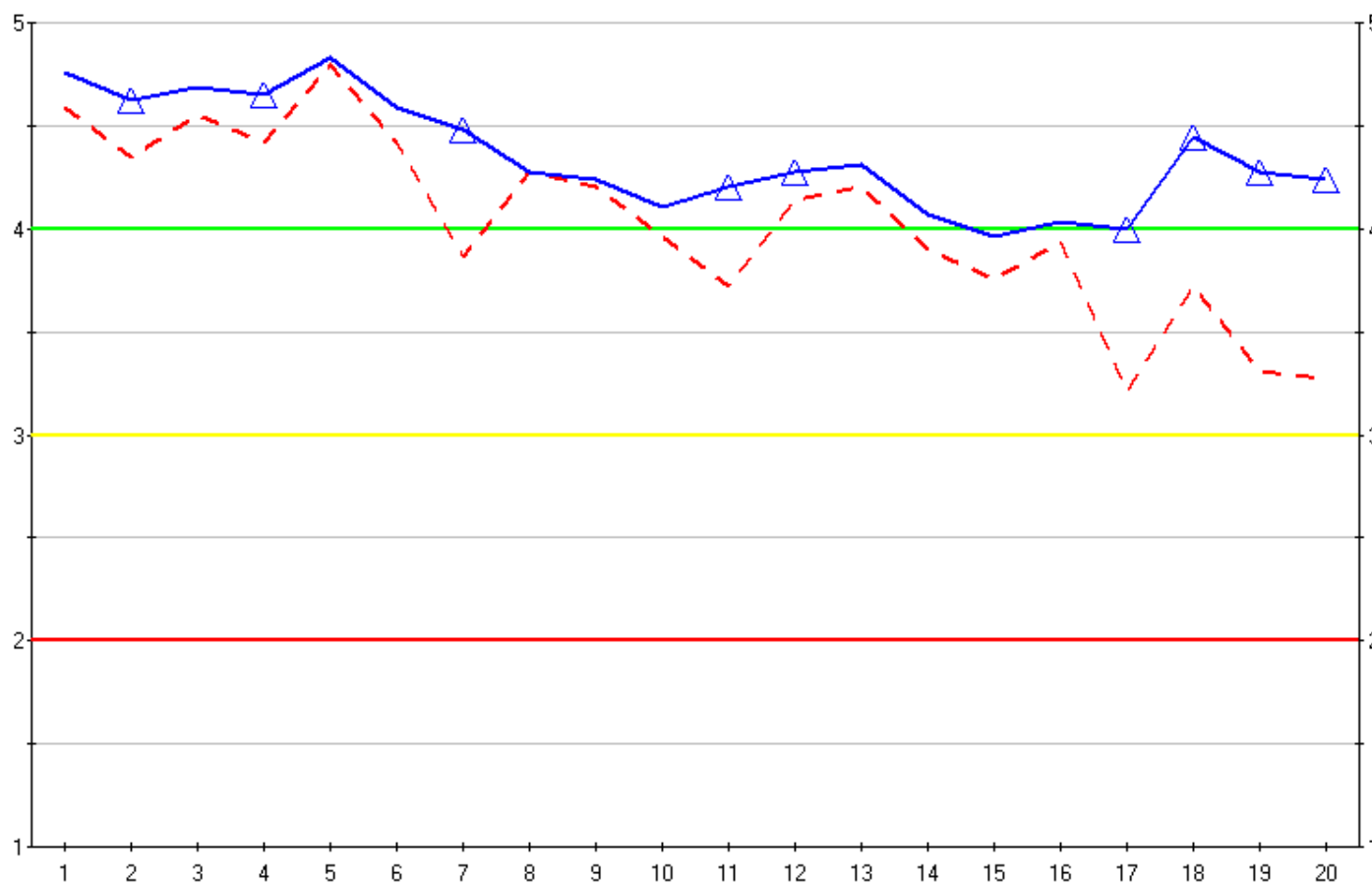
1. Maintain savings account for sustainability money.
2. Account balance brought forward \$ 363.14
3. Provided services for 6 participants with children from 6 and above years of age. \$ 900.00 funds generated
4. Partial scholarships were provided for 1 participant with children from 6 and above years of age. \$ 100.00 funds generated.
5. Additionally, the MIC program has been invited to apply for a full grant from the March of Dimes due to the successful pilot program involving premature birth education.

Total Balance To Date \$ 1,363.14

Kings Beach Outreach Activities

1. No current classes being provided at this time.
2. Money set aside for Kings Beach MIC program.
3. Facilitator doing outreach in the community.
4. Facilitator doing outreach to local agencies.
5. Meetings to promote partnerships
 - a. Tahoe Truckee Collaborative
 - b. Kings Beach Family Resource Center
 - c. Kings Beach Early Head Start/Head Start
 - d. Kings Beach Elementary School
6. Community outreach events in the planning stages (Mini Father Conference).

Early Childhood-Caregiver (rev. 2004), (NonDup) and L_Date >=#03/30/05#
(n=29)



Display:

☒ First Screen

☒ Last Screen

☒ Significance

☐ Unmatched Intakes

Show standard deviation for:

Gender:

17 Female

12 Male

Age (of 29 with DOB):

Mean: 3 yrs

Range: 0:2 - 5:1

DateDiff:

Mean: 77

Range: 49 - 252

- - - Intakes — Exits △ Significance

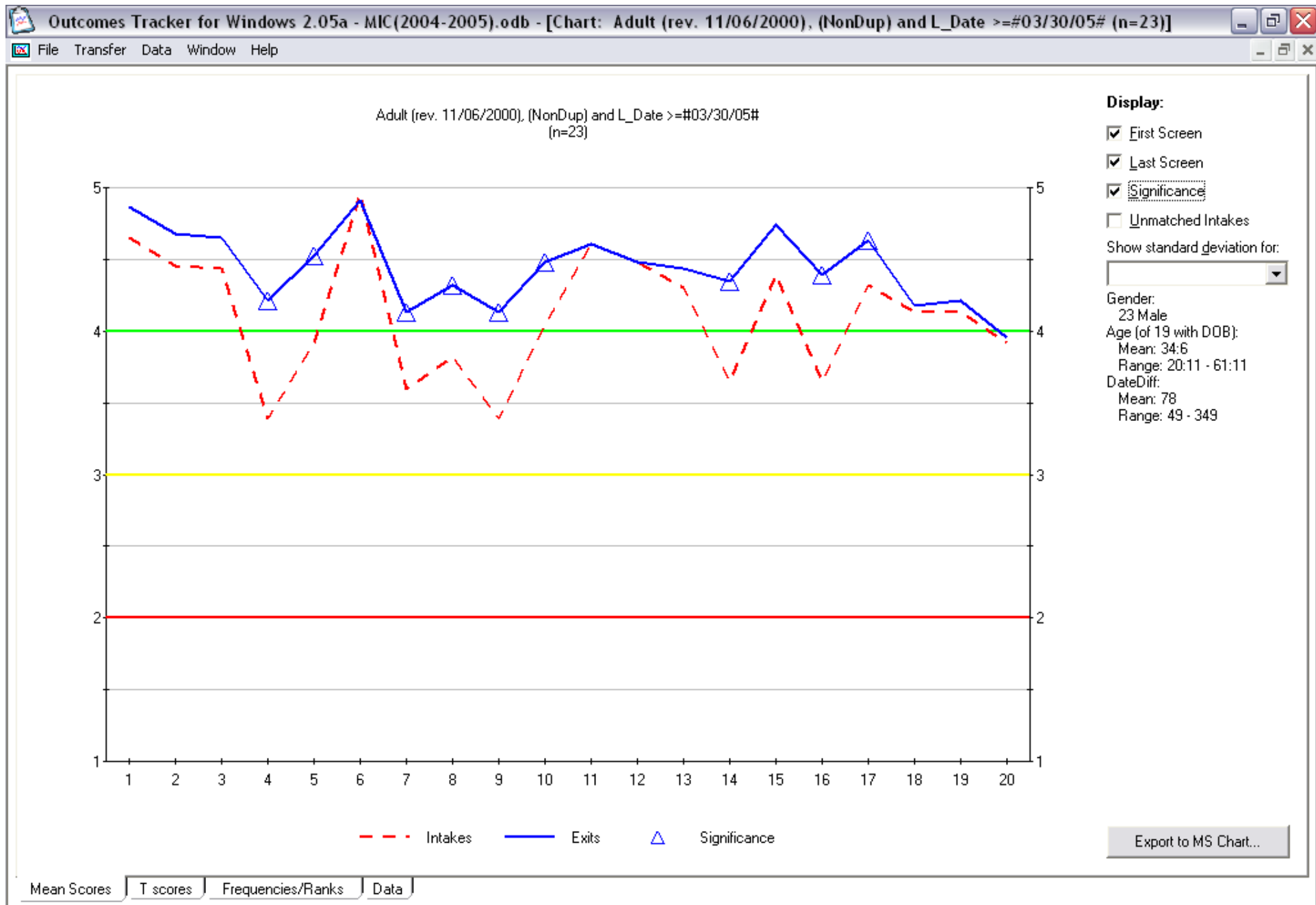
Export to MS Chart...

Mean Scores

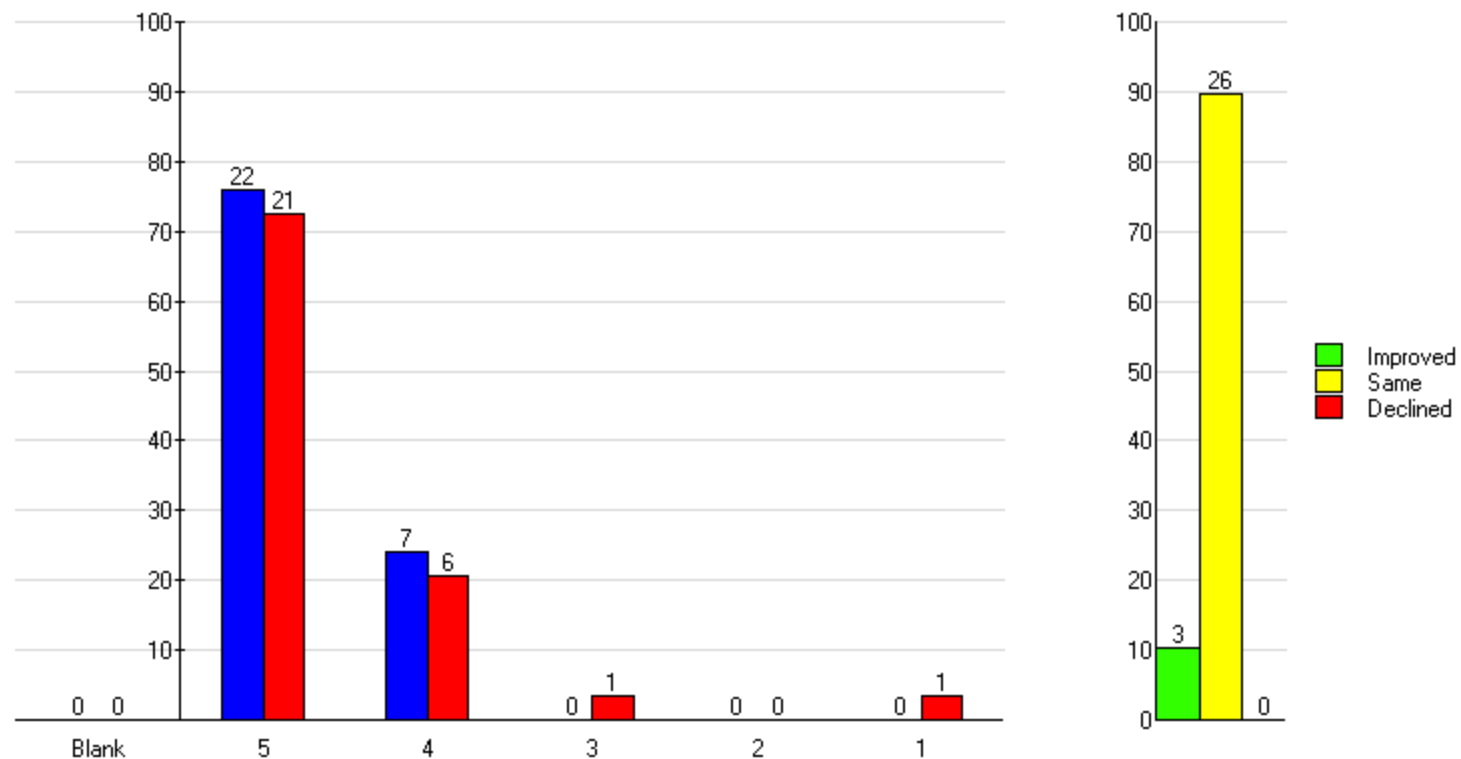
T scores

Frequencies/Ranks

Data

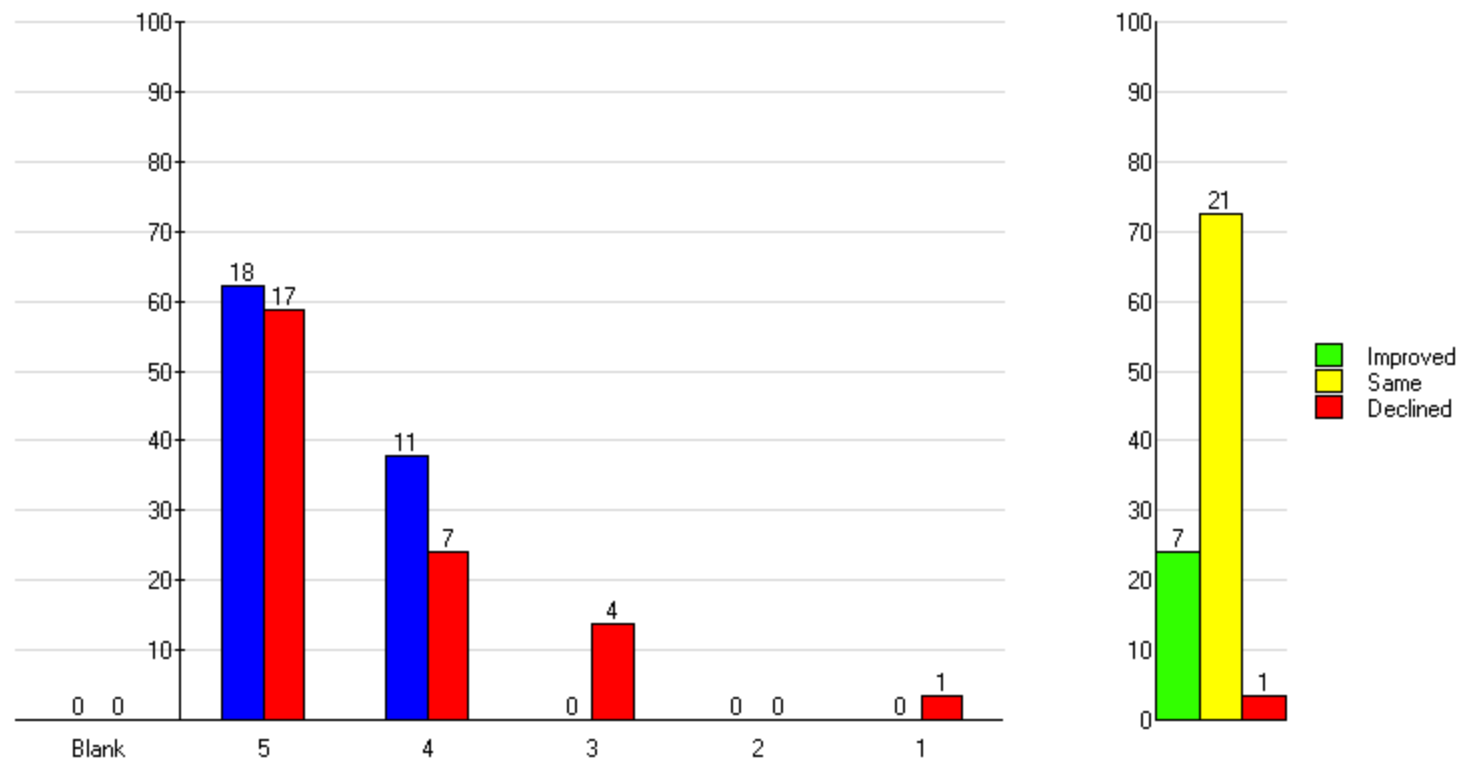


Indicator: 1 SAFE: Cared for, protected, and receiving the necessities of life.



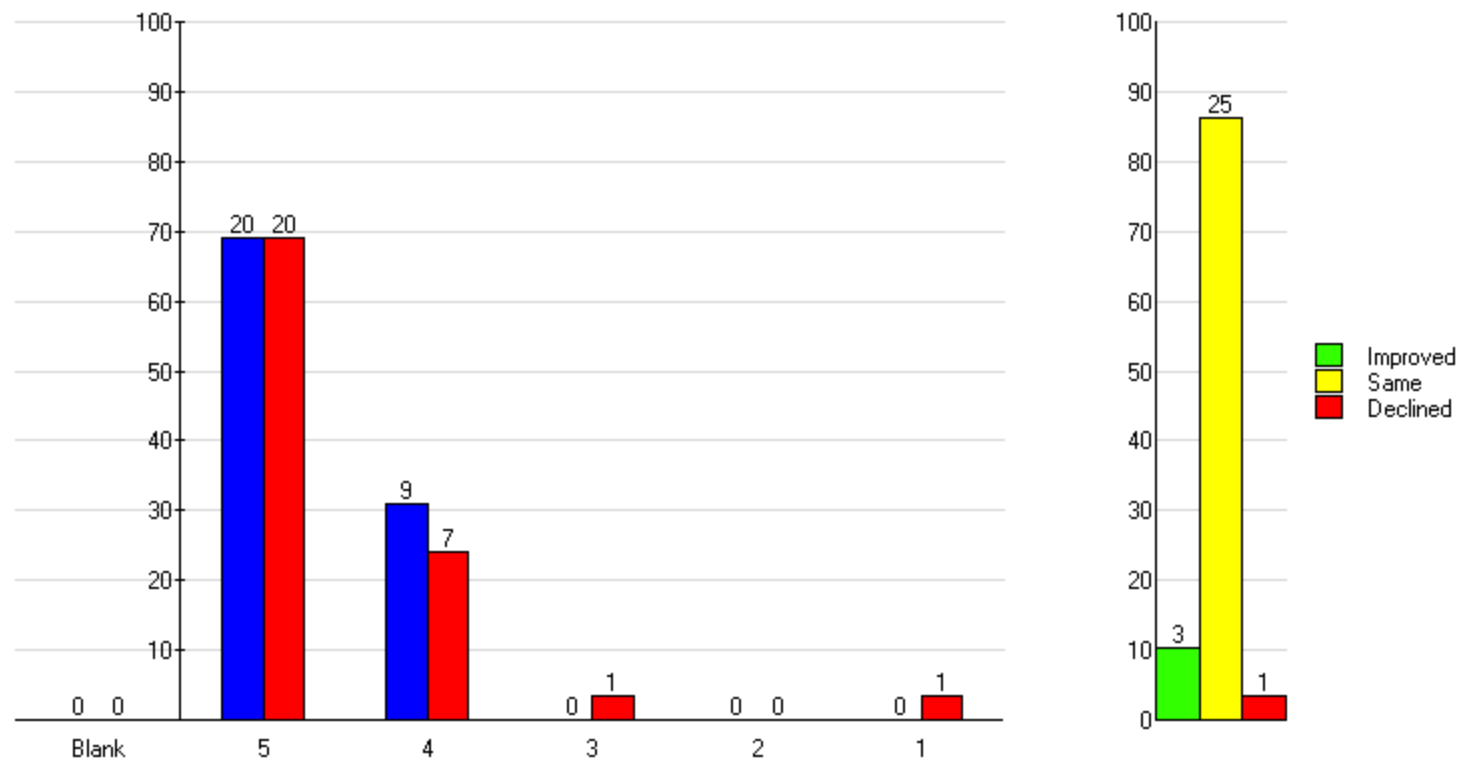
Mean Scores T scores Frequencies/Ranks Data

Indicator: SAFE: Not being physically, sexually, or emotionally abused by others.



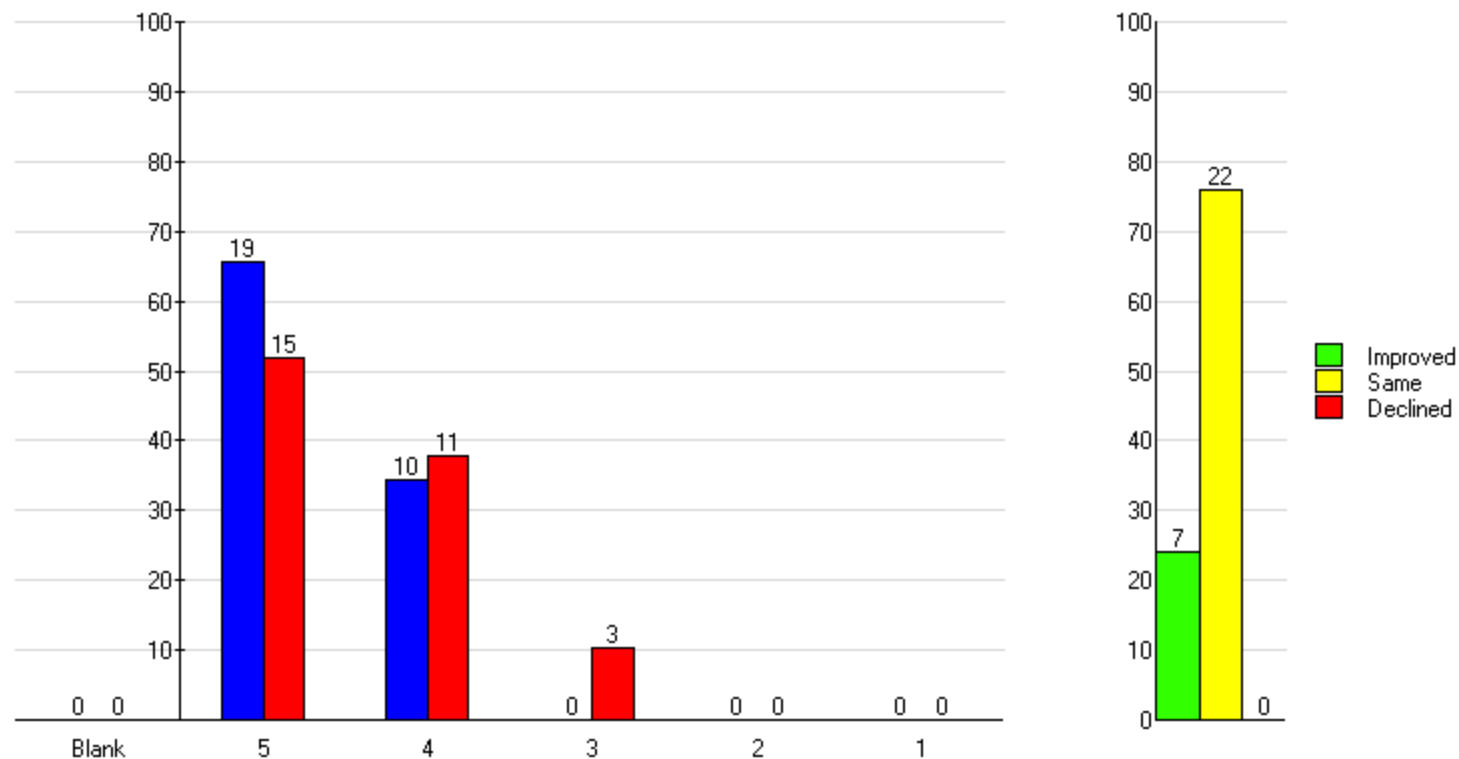
Mean Scores T scores Frequencies/Ranks Data

Indicator: SAFE: Not at risk of injury or illness.



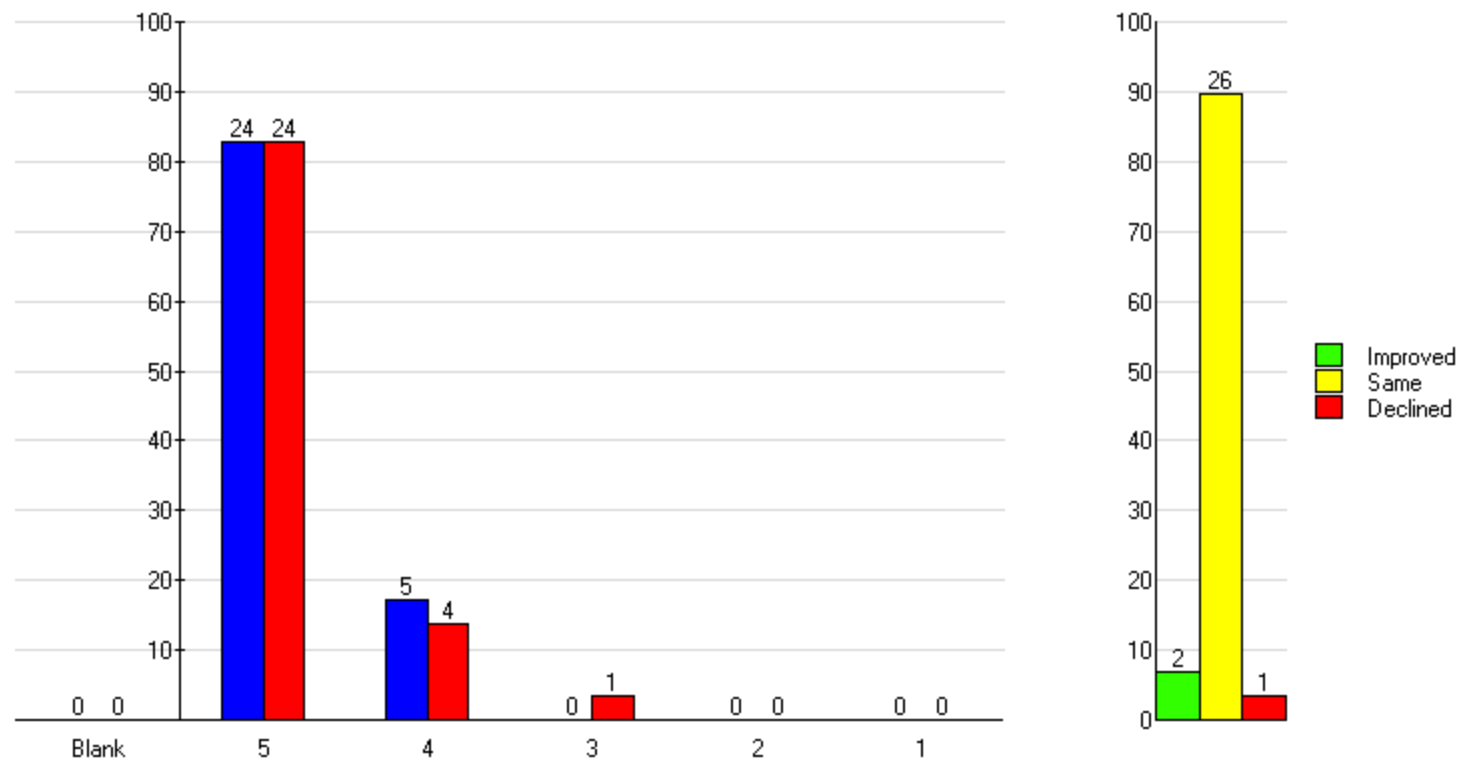
Mean Scores T scores Frequencies/Ranks Data

Indicator: 4 SAFE: Demonstrates appropriate self-comforting behavior.



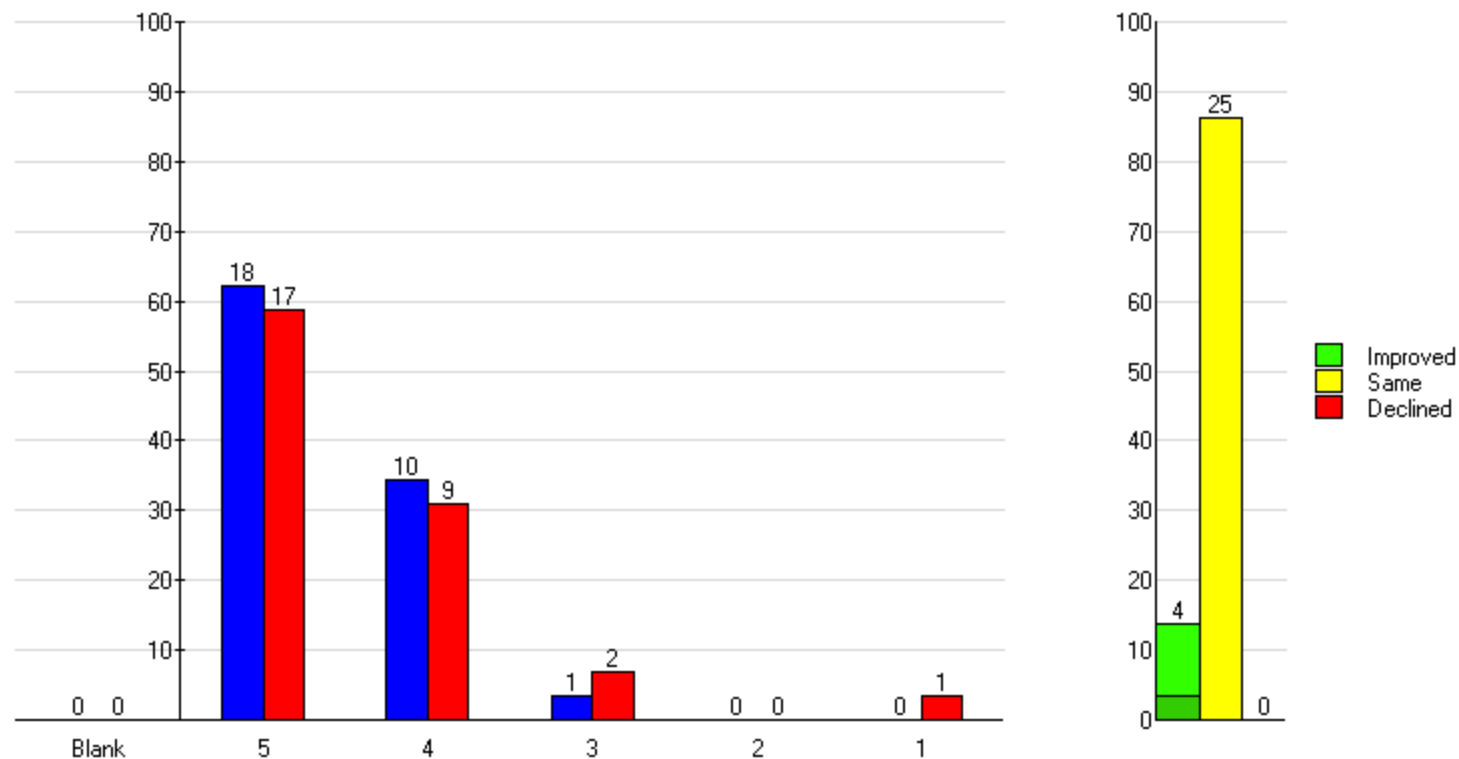
Mean Scores T scores Frequencies/Ranks Data

Indicator: HEALTHY: Free of disease or illness; or, disease or illness medically managed.



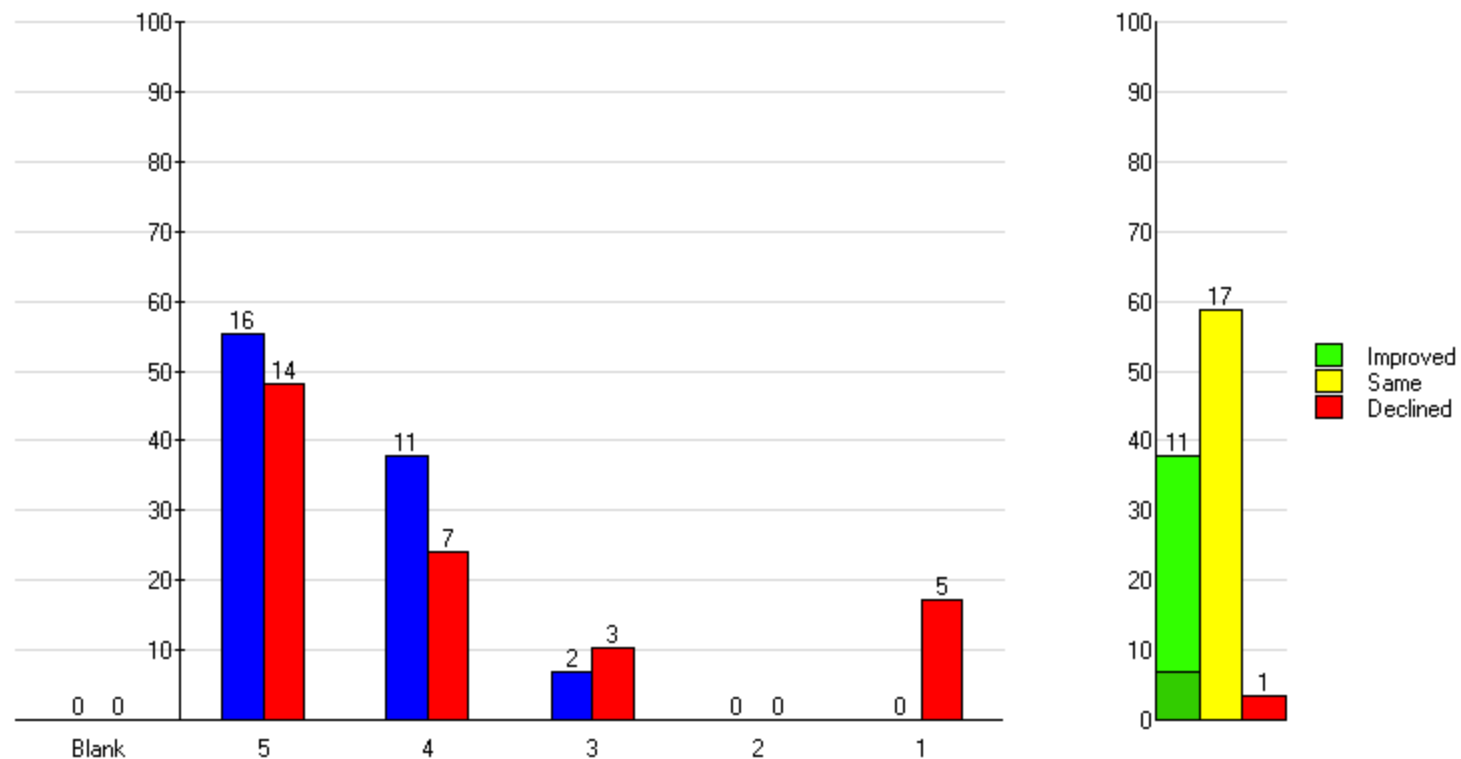
Mean Scores T scores Frequencies/Ranks Data

Indicator: **6** HEALTHY: Receiving nutritious foods to meet daily needs.



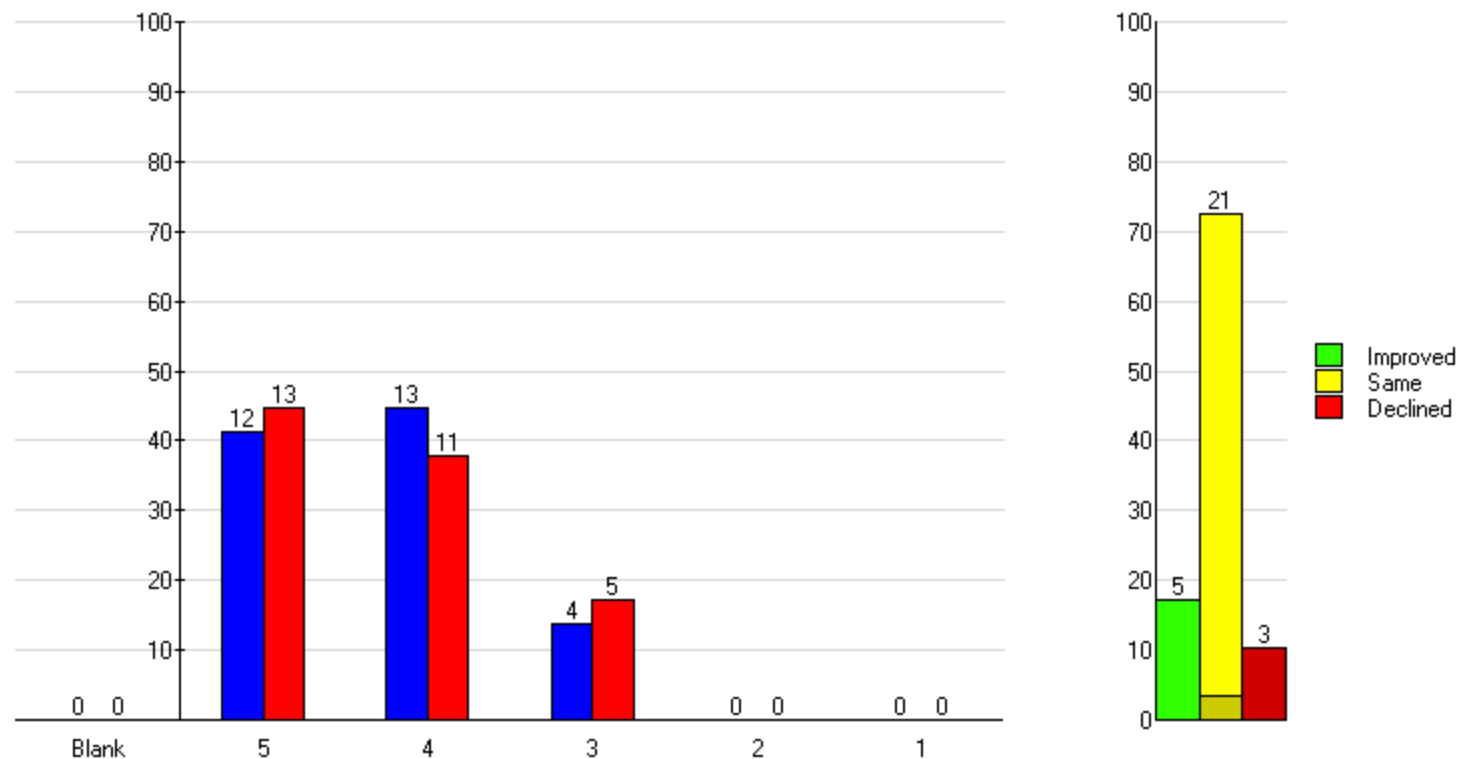
Mean Scores T scores Frequencies/Ranks Data

Indicator: HEALTHY: Free of exposure to illicit drugs, alcohol, tobacco, and other environmental hazards.



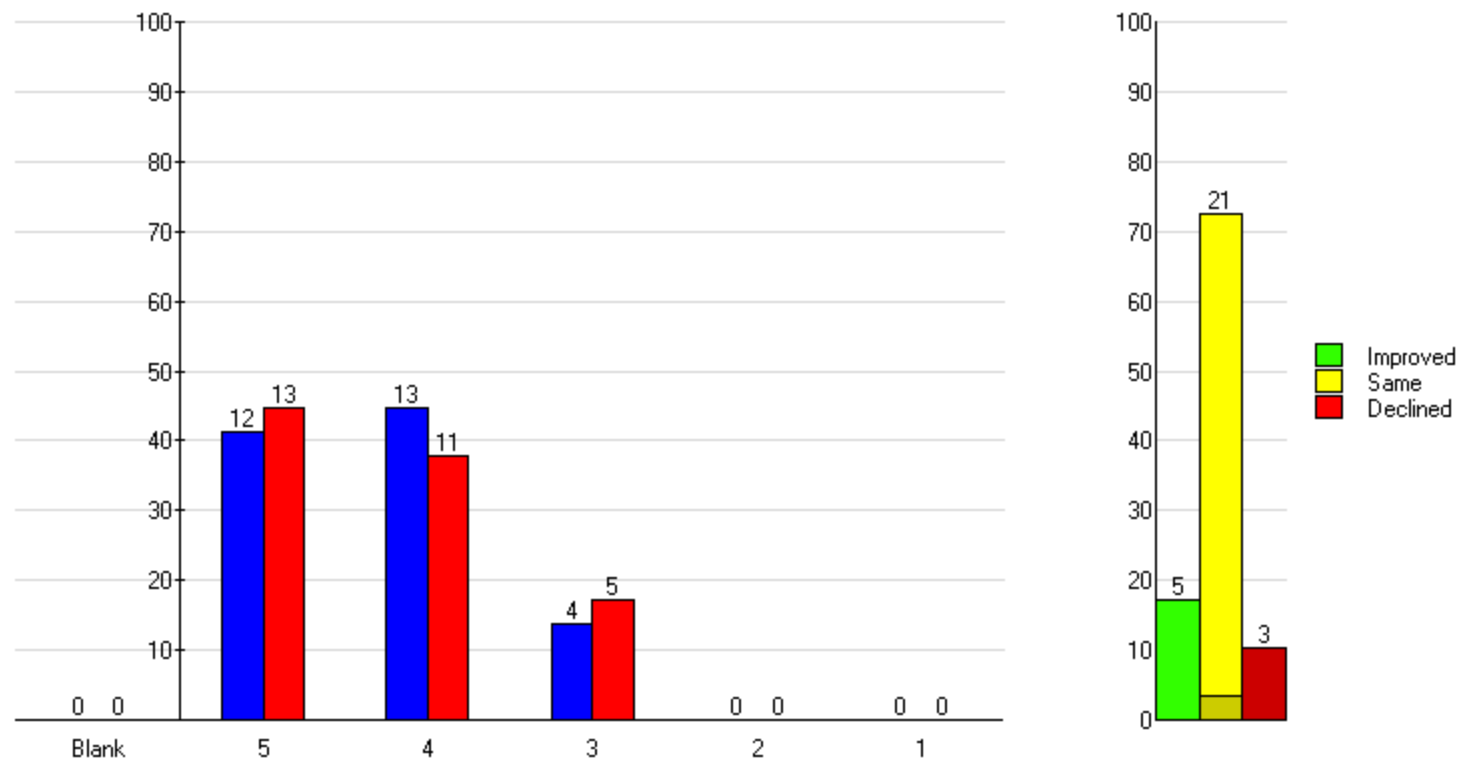
Mean Scores T scores Frequencies/Ranks Data

Indicator: HEALTHY: Engages in unrestricted play time.



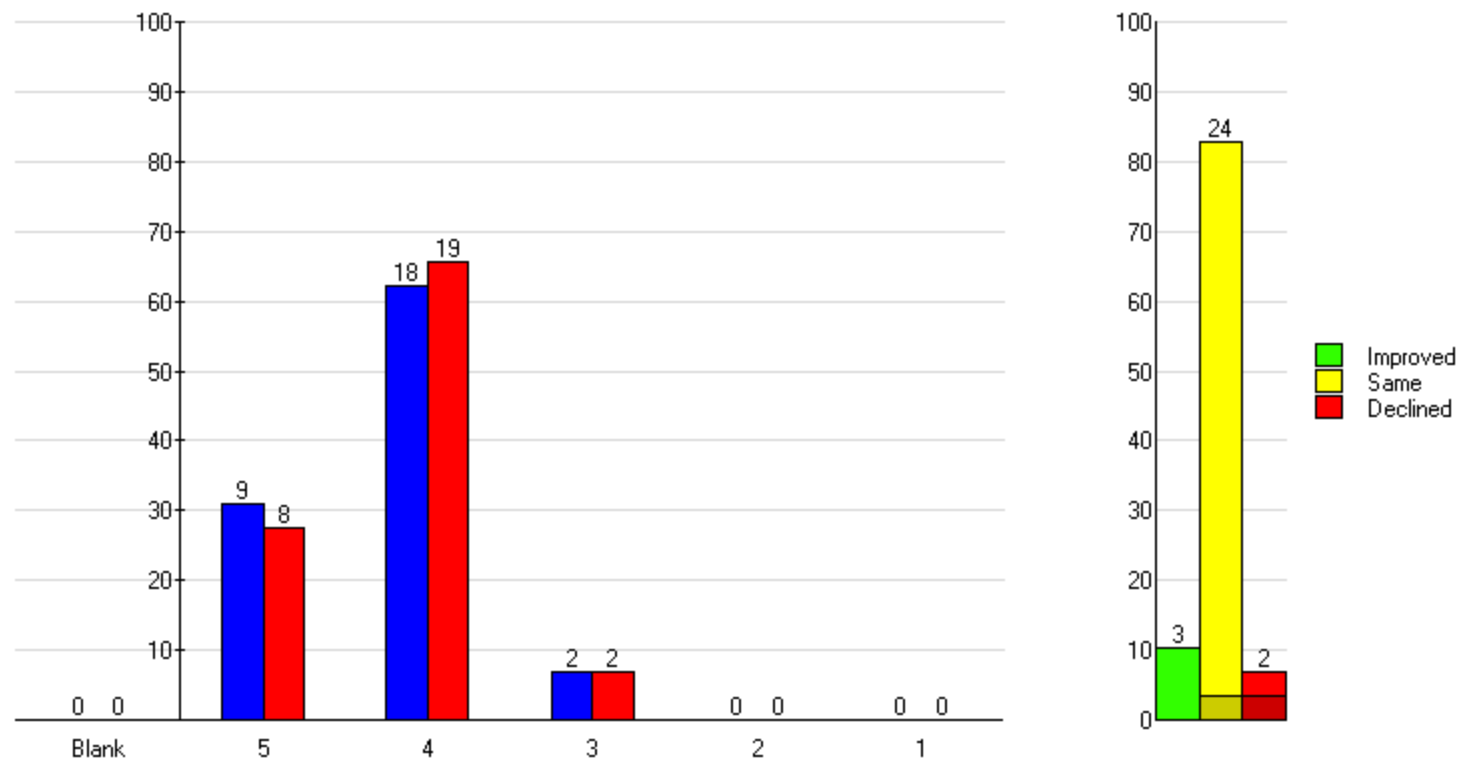
Mean Scores T scores Frequencies/Ranks Data

Indicator: HEALTHY: Engages in unrestricted play time.



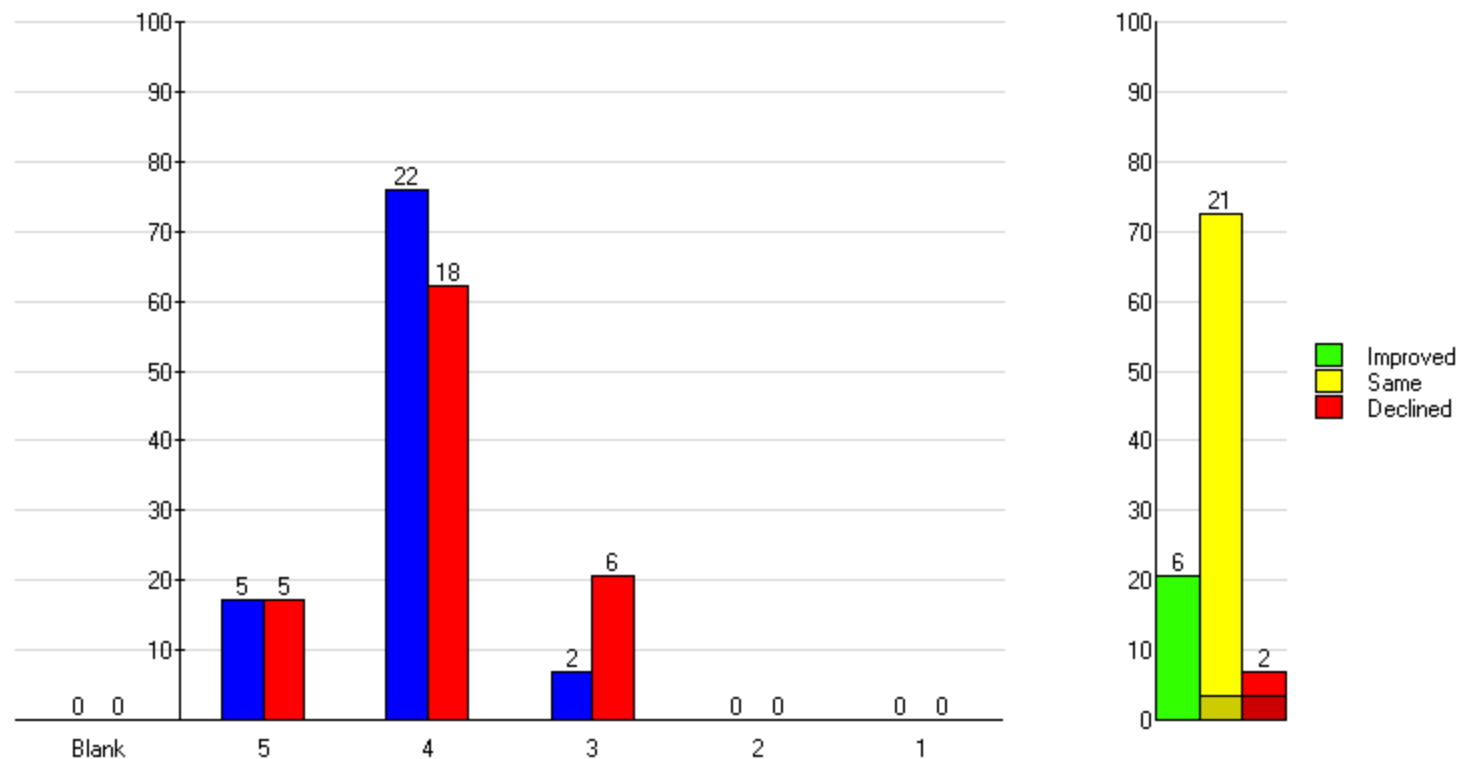
Mean Scores T scores Frequencies/Ranks Data

Indicator: HEALTHY: Achieving appropriate level of physical development.



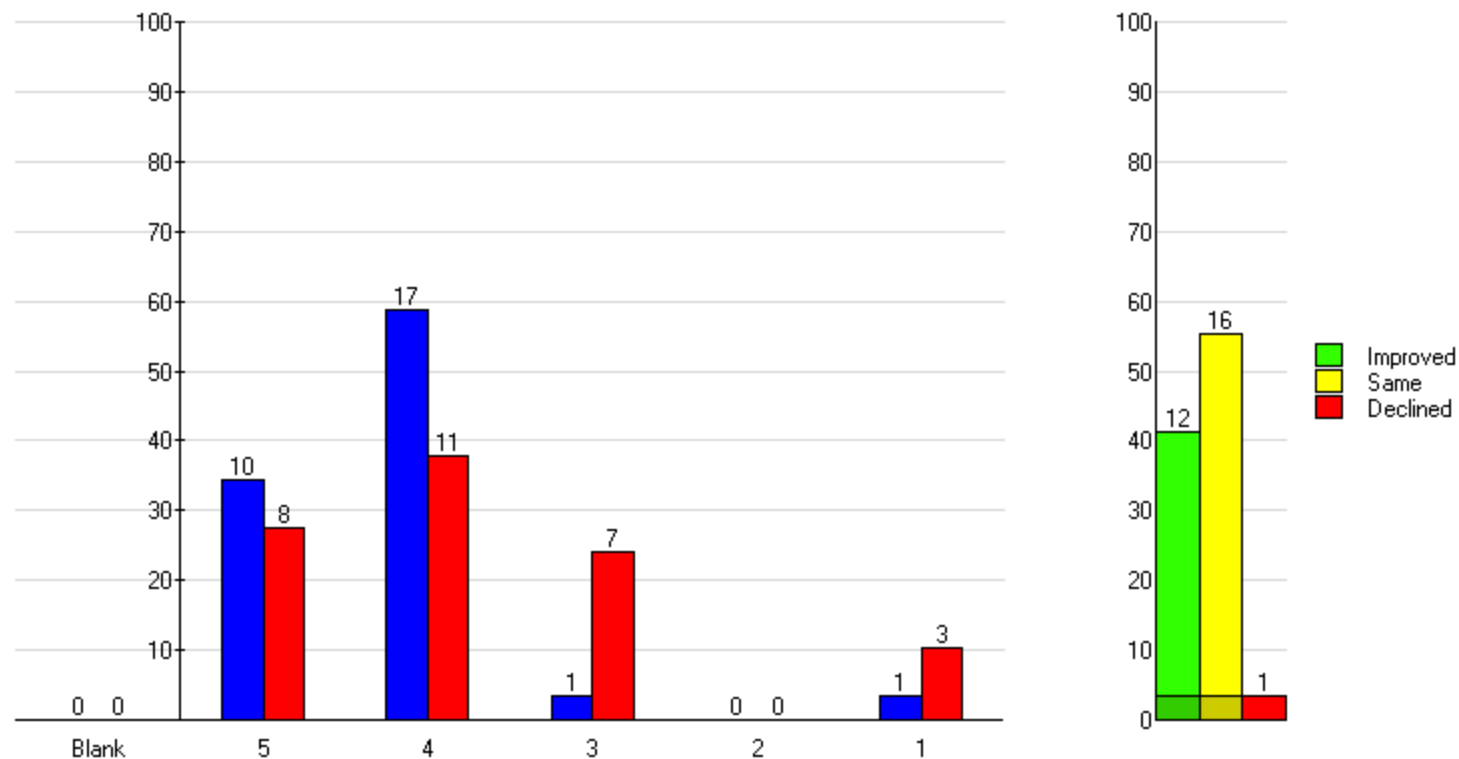
Mean Scores T scores Frequencies/Ranks Data

Indicator: **10** HEALTHY: Achieving appropriate level of emotional development.



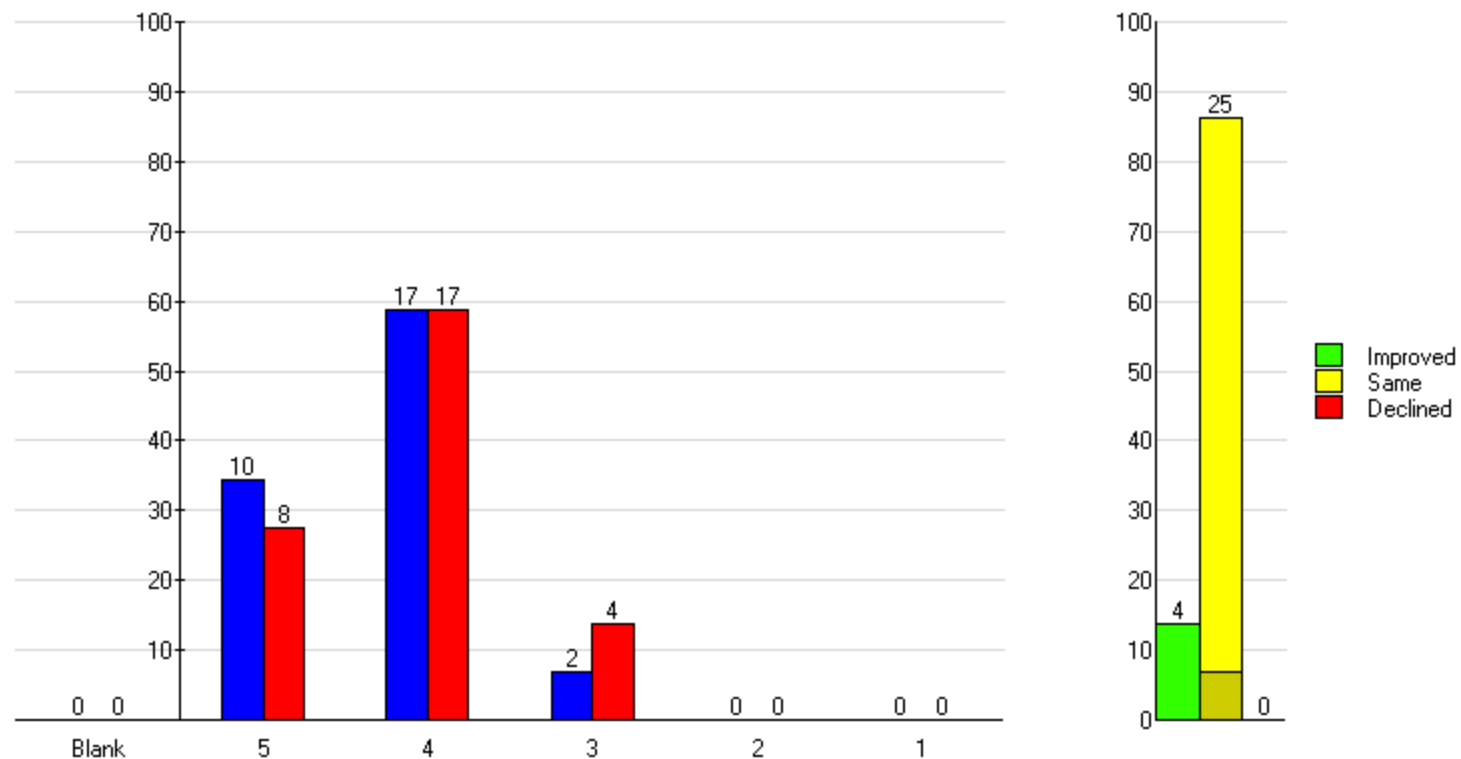
Mean Scores T scores Frequencies/Ranks Data

Indicator: 11 AT HOME: Living in a safe, stable, and nurturing environment.



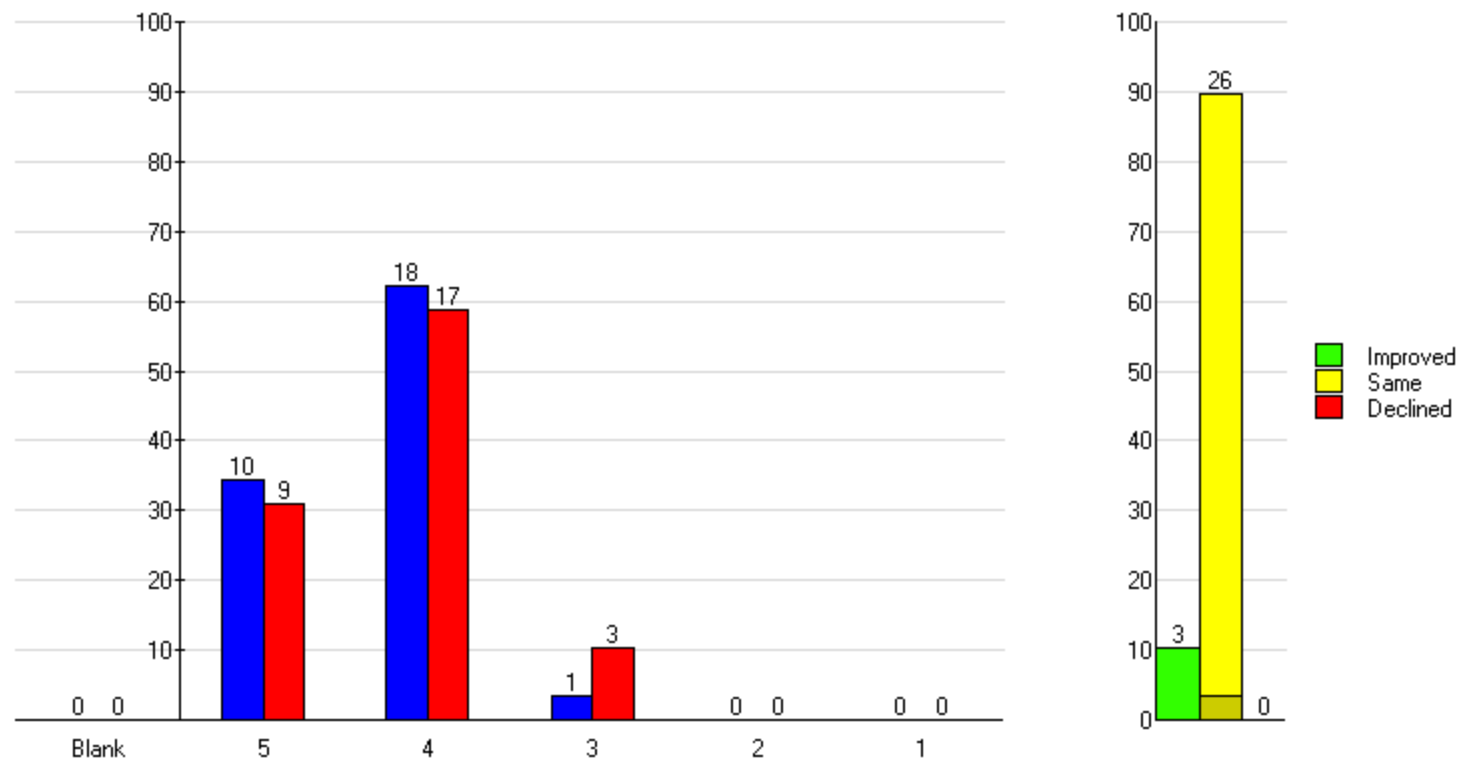
Mean Scores T scores Frequencies/Ranks Data

Indicator: 12 AT HOME: Interacting appropriately with all other persons at current residence.



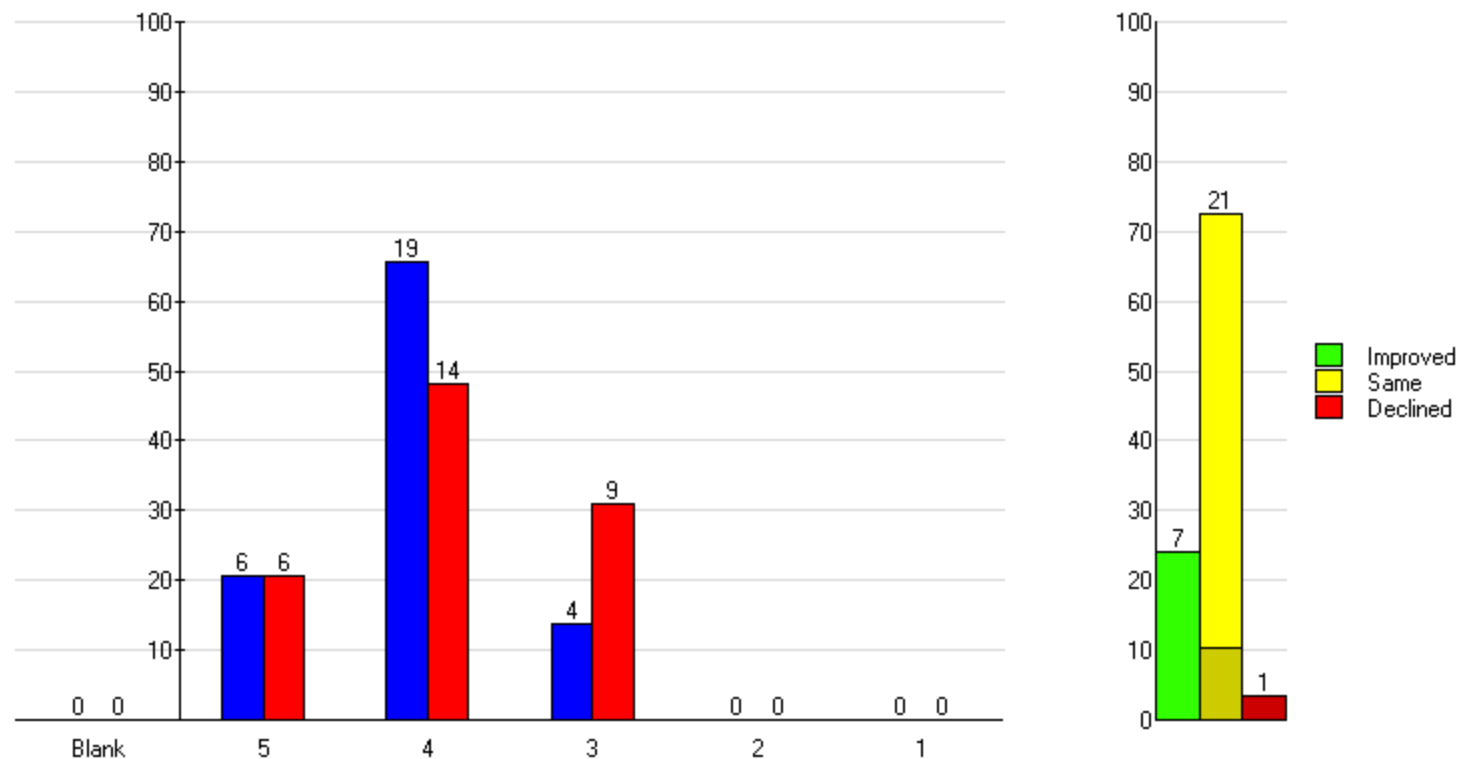
Mean Scores T scores Frequencies/Ranks Data

Indicator: 13 LEARNING: Participating in a learning environment with appropriate interactive enrichment activities.



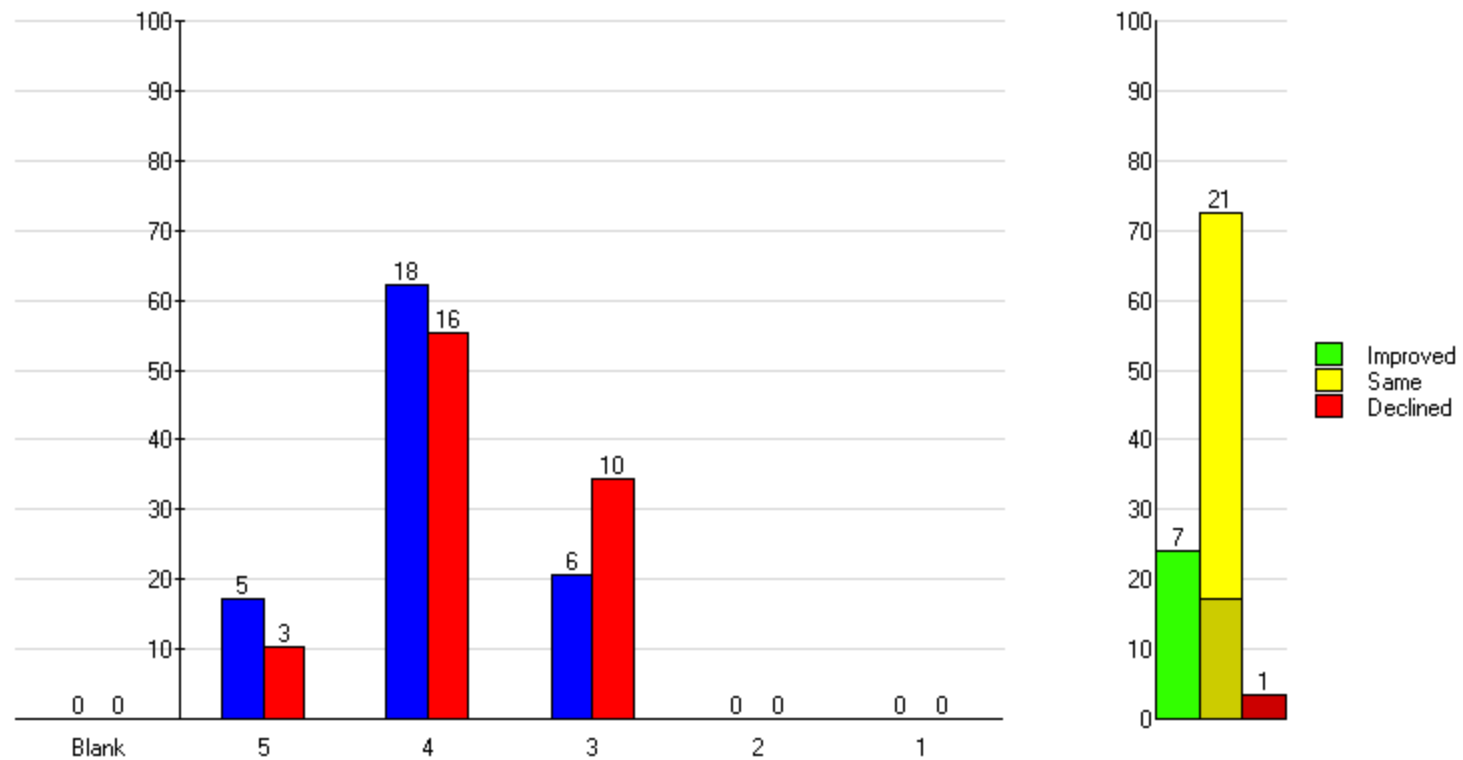
Mean Scores T scores Frequencies/Ranks Data

Indicator: 14 LEARNING: Achieving appropriate level of learning development.



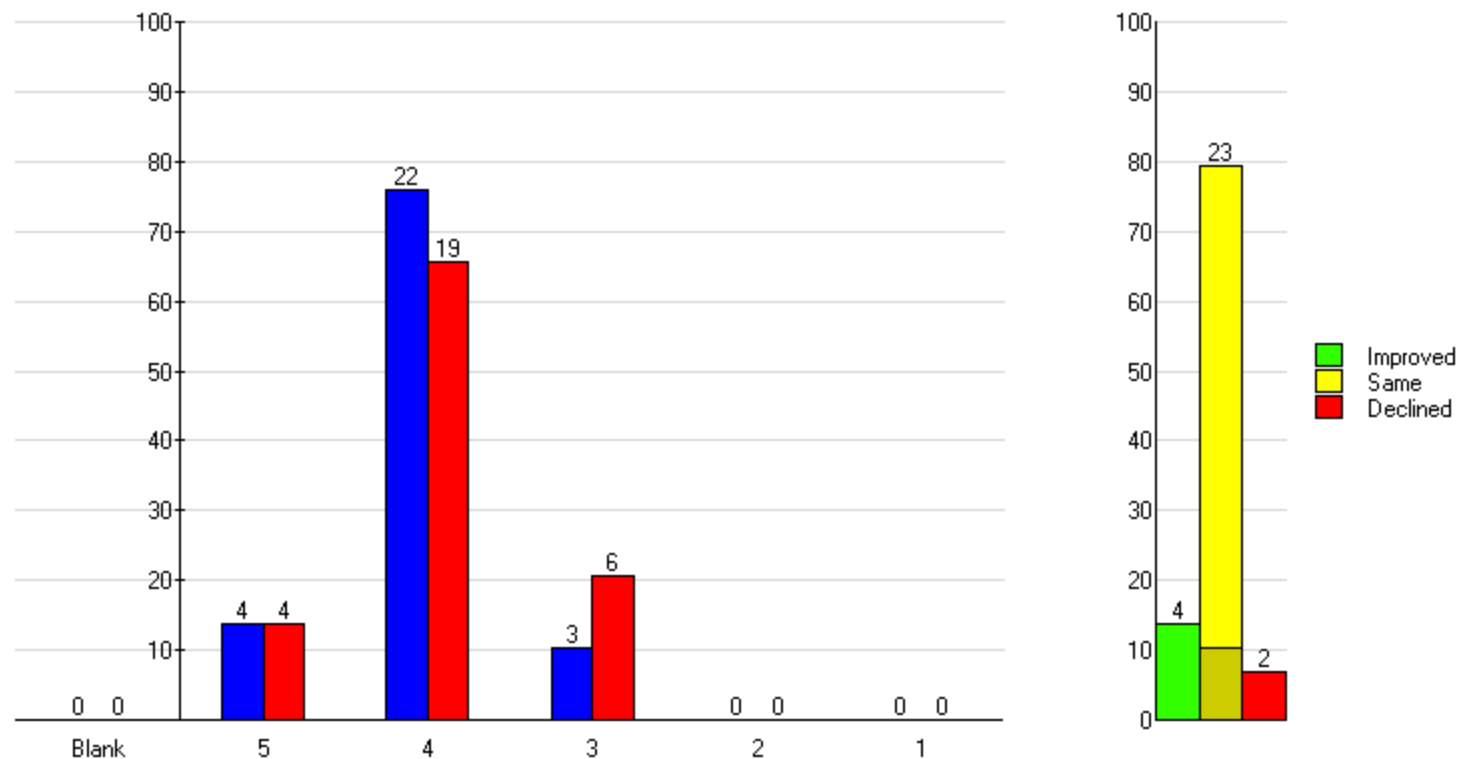
Mean Scores T scores Frequencies/Ranks Data

Indicator: 15 LEARNING: Achieving appropriate level of speech development.



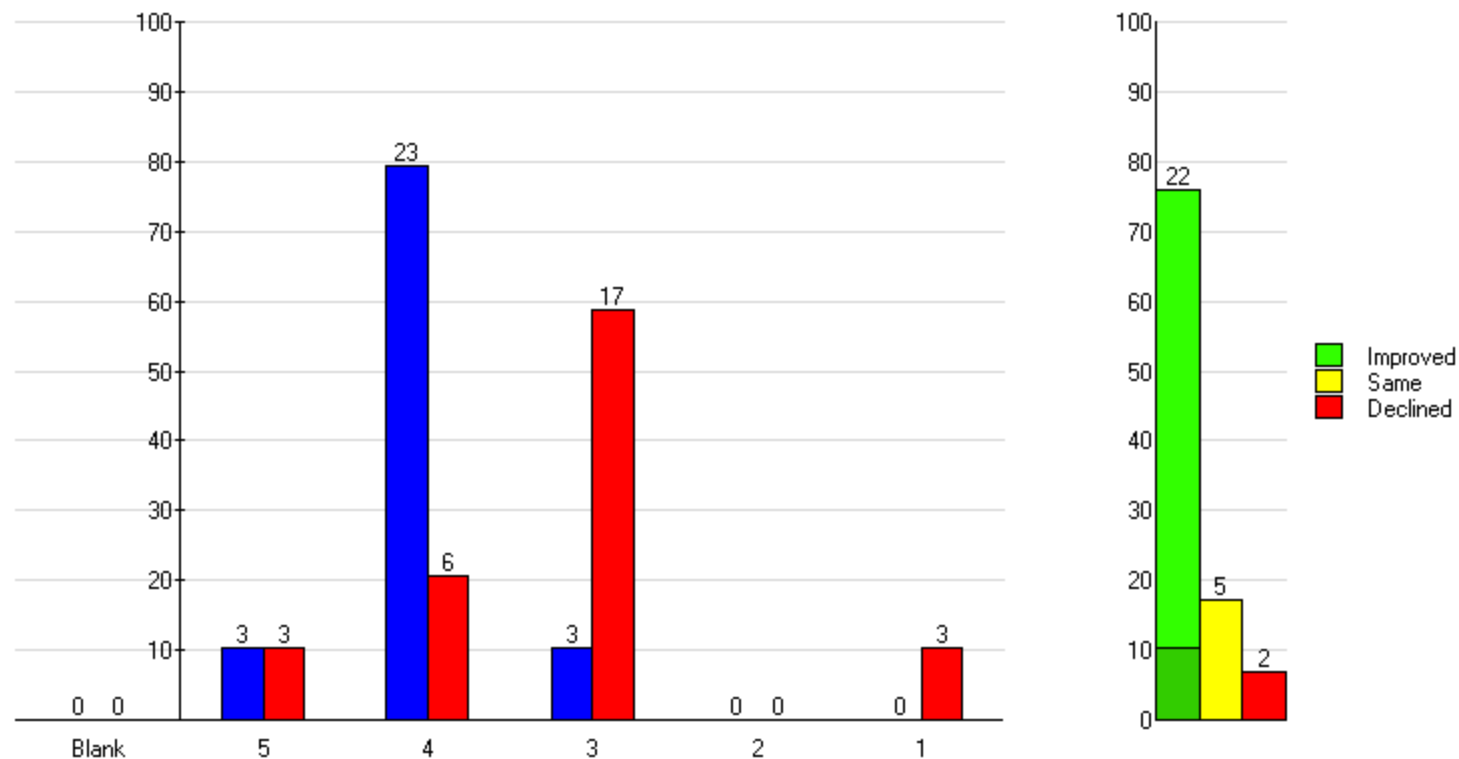
Mean Scores T scores Frequencies/Ranks Data

Indicator: **1E** LEARNING: Experiencing age-appropriate social relationships with other children.



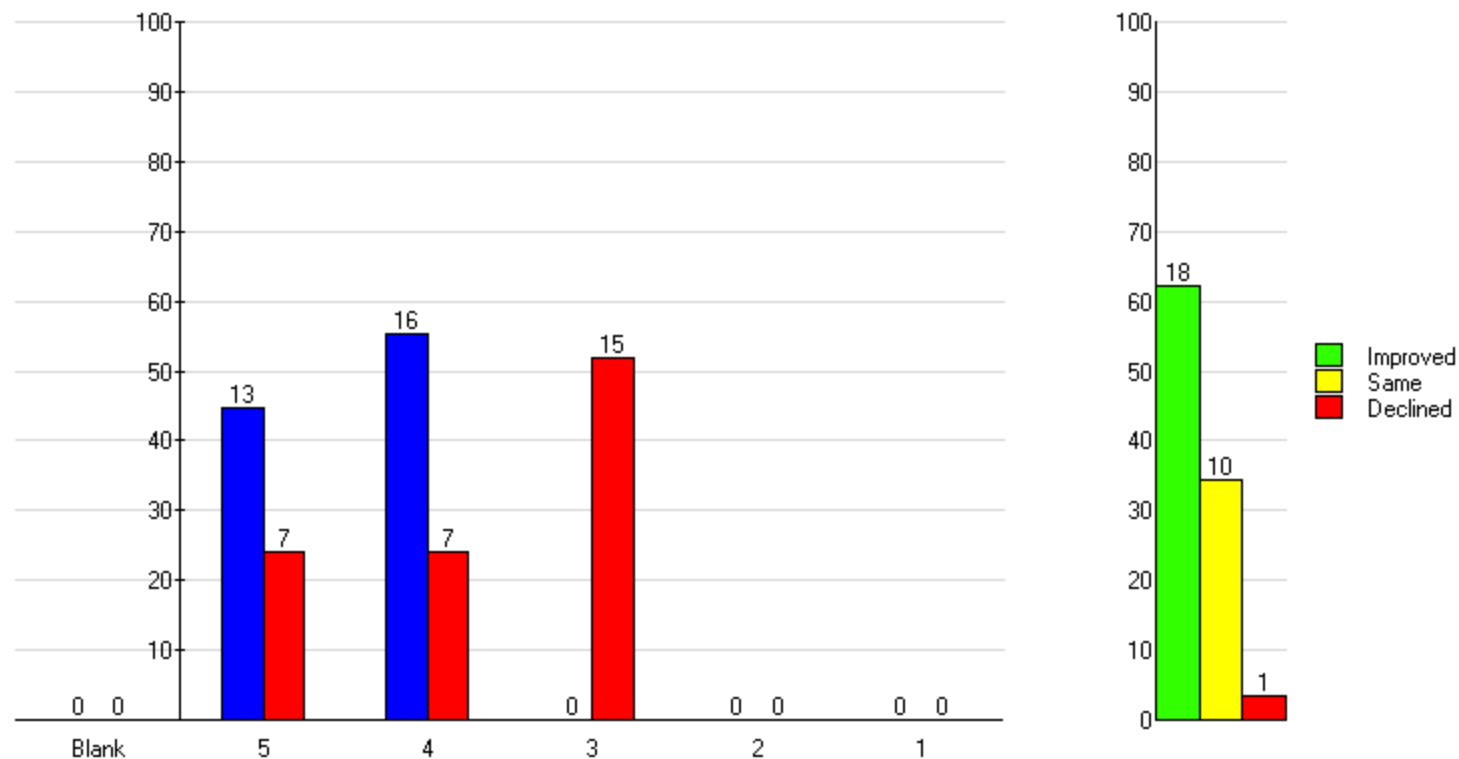
Mean Scores T scores Frequencies/Ranks Data

Indicator: 17 PARENT/CAREGIVER: Participating in a formal or informal support network for the family.



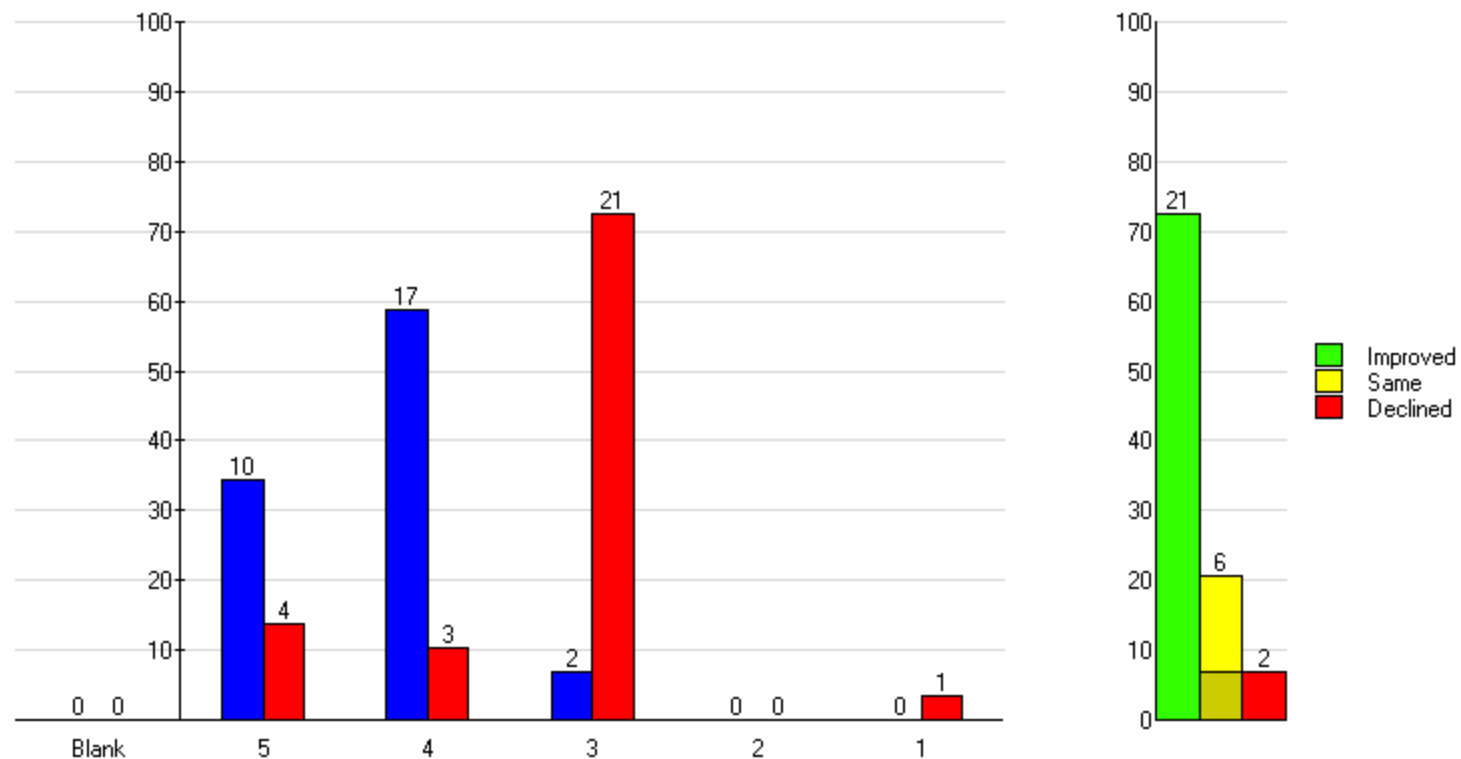
Mean Scores T scores Frequencies/Ranks Data

Indicator: 18 PARENT/CAREGIVER: Experiencing a positive relationship with the child.



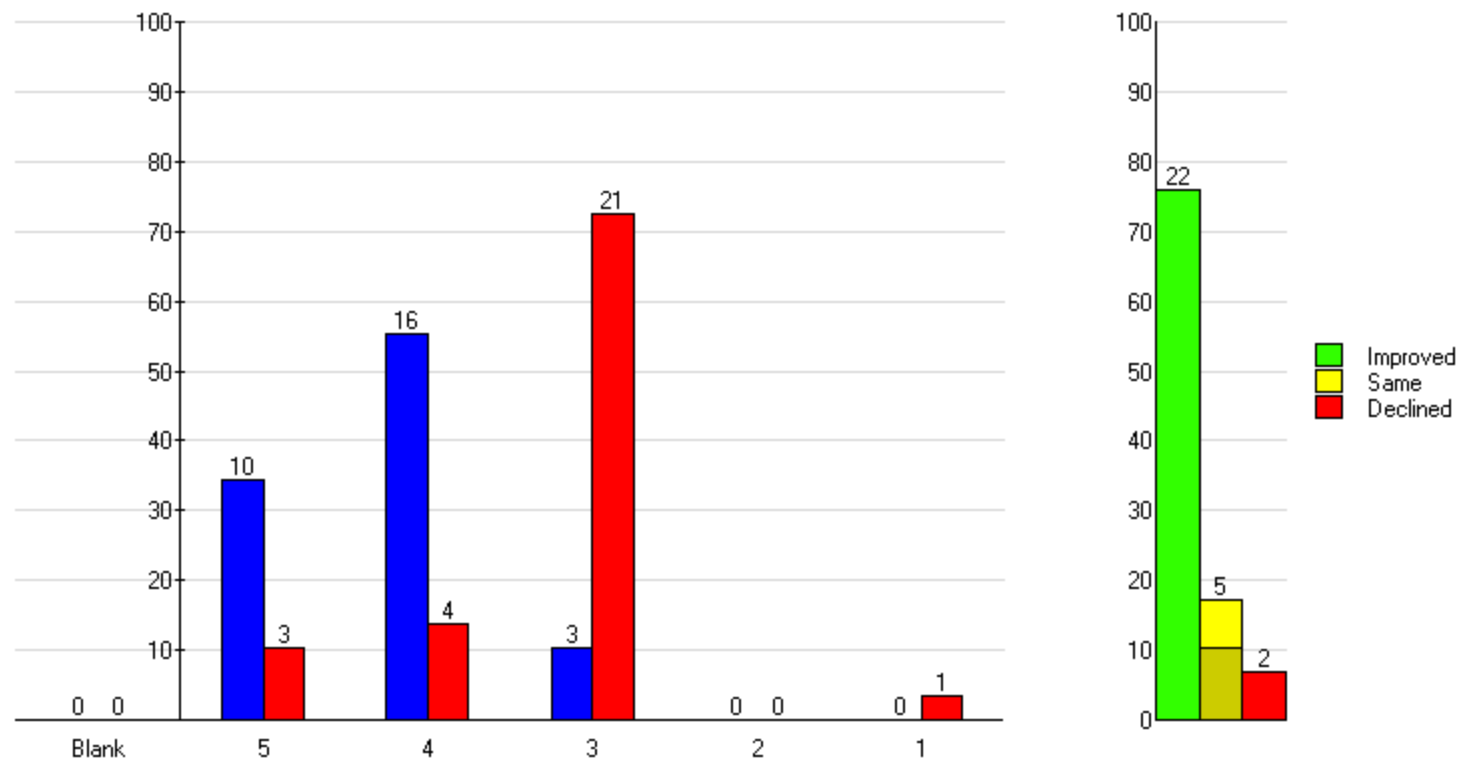
Mean Scores T scores Frequencies/Ranks Data

Indicator: **1E** PARENT/CAREGIVER: Engaged in positive parenting and child development practices.



Mean Scores T scores Frequencies/Ranks Data

Indicator: 20 PARENT/CAREGIVER: Satisfied with their knowledge of and ability to foster the child's development.



Mean Scores T scores Frequencies/Ranks Data